



Curriculum Background Information/ Greece

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Introduction to the Greek Graduate Qualifications in Nursing

Over the last decades two types of Graduate Qualifications in Nursing Coexisted in Greece namely:

- The Bachelor Degree in Nursing (*Πτυχίο Νοσηλευτικής/Ptyhion Nosileftikis*) awarded by two Universities:
 - The National and Kapodistrian University of Athens
 - The University of Peloponnese (Sparta)Part of the students of the latter (following the same curriculum) are graduated as military nurses.

The Bachelor Degree in Nursing (*Πτυχίο Νοσηλευτικής/Ptyhion Nosileftikis*) awarded by Technological Educational Institutions (TEI). There are eight Greek TEI awarding this degree:

- TEI of Athens
- Alexandrion TEI of Thessaloniki
- TEI of Western Greece (Patra)
- TEI of Epirus (Ioannina)
- TEI of Thessaly (Larisa)
- TEI of Sterea Ellada (Lamia)
- TEI of Crete (Heraklion)
- TEI of Eastern Macedonia and Thrace (Didymotihon)

Both qualifications are ranked at the EQF 6 level as graduate degrees and the holders of both of them enjoy the same professional privileges. The major difference between the two curricula was that in the case of the Universities clinical practice is spread more widely during the last two years of studies, while in the case of the TEIs it was concentrated in the last half year of studies.

However since 2017 a process of turning TEIs into regular University Institutions has started and this moment (May 2018) the biggest TEI of Greece, this of Athens, has been renamed University of West Attica. As far as the Nursing curriculum is concerned this will resemble more that of the Universities. The other TEIs will follow in the near future and they will be renamed Universities or will be incorporated in other existing Universities.



Given the above we assume as indicative curriculum of the Greek nursing qualification this of the National and Kapodistrian University of Athens. The information that follows refers to this curriculum as applied in 2017-2018.

Curriculum Identity Screening

Part 1 (general overview)

Name of qualification	Bachelor Degree in Nursing - Πτυχίο Νοσηλευτικής (<i>Ptyhion Nosileftikis</i>)
Awarding Institution	National and Kapodistrian University of Athens – Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών
EQF Level	6
Minimum duration of studies	Four years/ eight semesters
Minimum total teaching hours (overall, class-based, laboratory-based)	Total minimum teaching hours exceed 2,600.
Minimum external clinical practice	Duration of clinical practice in hospitals/ clinics: 4 months. This is in addition to an important number of hours in the context of the taughtcourses as shown below.
Minimum total ECTS points	200 (estimate on the basis of ECTS per course, given below)
Assessment and quality assurance methods employed	Assessment and relevant quality procedures are not uniform, but differ according to the course.
Law/decreedecision introducing the curriculum	Ministry decision BI.959/22-8-83
Brief presentation of the institution (in case 1 above this concerns the type of institution, rather than an individual one)	Location/structure/history/faculties// academic staff and students (100 words maximum)
Brief presentation of the awarding department (cases 2 and 3 only)	Academic and other staff/facilities (100 words maximum)
Number of students enrolled/graduated yearly in all nursing academic institutions	1,400 (rough average figure based on the last years' enrolments).

Part 2 (Curriculum Overview)

CURRICULUM OF THE BACHELOR DEGREE IN NURSING (N&K UNIVERSITY OF ATHENS)

(Except ECTS all figures in the tables refer to hours per week.
The duration of each semester is 13 weeks)

FIRST SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Anatomy – Histology – Embryology I	3	2			5	5.5
Biochemistry	3				3	4.5
Cell Biology	4	1			5	6.5
Biostatistics	2		2		4	4
Introduction to Nursing	2				2	3
ELECTIVES						
Bioethics	2				2	3
Introduction to Psychology	1		1		2	2
Introduction to Informatics and Data Analysis	2	1	1		4	4
Biophysics	2				2	3

SECOND SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Anatomy – Histology – Embryology II	2	2			4	4
Epidemiology	4				4	3,5
Health Economics	3					4,5
Fundamentals of Nursing	3	3			6	6
Health Informatics	2	1	1			4
ELECTIVES						
Human Genetics	2				2	3
Clinical Nutrition	2				2	3
Biology of Behaviour	2				2	3
Health Sociology	2	1			3	3,5

THIRD SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPUSORY						
Pharmacology	2		1		3	3,5
Microbiology	2		1		3	3,5
Community Nursing I	2			4	6	5
First Aid	2	1			3	3,5
Fundamentals of Nursing II	2			3	5	4.5
Physiology I	4				4	5
ELECTIVES						
Biomedical Informatics & Technology	2				2	3
Nursing Theories	1		1		2	2
Radiation Protection	1		1		2	2
Oxygen Therapy	1			1	2	2

FOURTH SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Prevention	2		2		4	4
Physiology II	4				4	5
Nursing Care Delivery Systems	2		1	2	5	4,5
Surgery – Physical Examination (Semeiography)	2			2	4	4
Health Psychology	3		1		4	5
Internal Medicine I	2				2	3
Ethical Issues in Health Care	1		1		2	2
ELECTIVES						
Transcultural Nursing	1		1		2	2
Hospital Information Systems	2		1		2	3
Occupational Health	2	2			4	4
Nursing Assessment	1	1			2	2
Dermatology Nursing	2				2	3
Communication Skills	1		1		2	2
Pathophysiology of Diseases	2				2	3

FIFTH SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Internal Medicine II	4			2	6	7
Surgery	4			3	7	7.5
Medical Nursing	3			4	7	6.5
Perioperative Nursing I	1		1	4	6	6.5
Management Health Services and Quality Assurance	2		1		3	5
ELECTIVES						
Rehabilitation of Patients with Chronic Diseases	1			1	2	2
Oncology Nursing	2				2	4
Gerontology Nursing	2				2	4
Neurological/ Neurosurgical Nursing	1	1			2	2
Communication Skills	1		1		2	2

SIXTH SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Psychiatry	3			3	6	
Mental Health Nursing	2			4	6	4.5
Medical Nursing II	3			4	7	6.5
Perioperative Nursing II	1	1		4	6	4
Infection Control Nursing	2			3	5	4.5
Research Methodology	1		1		2	2
ELECTIVES						
Psychoactive Substances	3				3	4.5
Orthopaedic Nursing	1			2	3	2.5
Community Nursing II	2		2		4	4
Maternal and Gynaecological Nursing	2			2	4	4
Nephrology Nursing	1			2	3	2.5
Endoscopy Nursing	1			2	3	2.5

Cardiovascular Nursing	2			2	4	4
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SEVENTH SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Pediatric Nursing	2	1		4	7	5,5
Emergency Medicine & Intensive Care	2			4	6	5
Emergency Nursing & Intensive Care	2			4	6	5
Pediatrics	4			2	6	7
Anaesthesiology Nursing	2			2	4	4
ELECTIVES						
Mental Health Nursing Liaison	2				2	2
Complementary Therapies	2				2	3
Pulmonology-Nursing of Pulmonary Diseases	1				1	2
Mechanical Ventilation	1				1	2

EIGHTH SEMESTER						
COURSES	Lectures	Laboratory	Seminars	Clinical Practice	Total	ECTS
COMPULSORY						
Nursing Management	2		1	3	6	5
Clinical Nursing Practice				16	16	16
Palliative Care	2			1	3	3,5
Legislation and Nursing Responsibility	2				2	2
ELECTIVES						
Evidence Based in Nursing Practice	1	1			2	2
Nursing Problems of Children with Chronic Diseases	2			2	4	4
Emergency Medicine	2			2	4	4
Psychosocial Rehabilitation	2				2	3

Pediatric Trauma and Intoxications	1			1	2	2
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Part 3 (Clinical practice)

The above table provides clinical practice per course as spread in all eight semesters. Understandably, this is more apparent in the last four ones. It must be stressed, however, that in addition students take 4 month clinical practice of service at hospitals, split in two 2-month periods in the summers following the 6th and 8th semester of studies. This clinical practice is assessed.

Part 4 (Learning Outcome Approach)

The use of the learning outcomes approach in the course is generalized and clearly expressed. The use of the learning outcomes approach is evident in all taught subject descriptors, clinical practice, and assessment methods.

Part 5 (background information on the curriculum formation and application)

The curriculum has been developed by the academic board of the University on the basis of the discipline's international and national academic content. In turn it is submitted to the Ministry of Education and formally approved by it.

The curriculum is not mandatory to all relevant institutions. Instead each Institution develops its own curriculum, which is approved by the Ministry of Education individually.

The Academic staff has a major role in determining the teaching and assessment methods.

Stakeholders and other social partners were not involved in the formation of the curriculum.